



## **BRADFORD SCHOOLS' DRUG PREVENTION INITIATIVE**

### **Suggested Evidence**

Below is a suggested list of evidence you might want to present. Your evidence should reflect the work you cover within the curriculum and life of the school – there is no need to produce anything additional.

#### **Your evidence will be provided in the following ways:**

- *In a file/folder*
- *During a tour of the school with the assessors*
- *In conversation with pupils/ staff/parents and any other stakeholders*

There may also be some evidence not included in the list below which you want to share. Please remember that this is about your pupils, your school and the great work you do to help keep your pupils safe from harmful substances now and in the future.

### **Evidence in your file/folder**

#### ***Policies: (section 1)***

- PSHE
- Drugs Education
- Managing Drugs Incidents
- No Smoking Policy
- Administering Medication including special medical needs
- Trips and visits – Use of Alcohol
- Visitors' Policy
- Safeguarding
- Child Protection
- Behaviour
- Anti- Bullying

#### ***Planning for the PSHE Curriculum – teaching and learning re drugs and substance safety/prevention: (section 2)***

- Up to date programmes of study for PSHE
- Scheme of work for PSHE
- Examples of long term planning

- Examples of medium term planning
- Examples of short term planning
- Examples of pupils' work and relevant photographs
- Examples of cross curricular coverage
- Minutes of staff meetings and any other relevant meetings or workshops
- Examples of any relevant newsletters or letters to parents and carers

***Monitoring Implementation and Evaluating Impact: (section 3)***

- Evaluations of teaching and learning
- Outcomes of pupil/staff/parent questionnaires and/or interviews
- Evaluations of work sampling

**Evidence seen in a tour of the school**

- Relevant displays
- Resources
- Systems in place e.g. medicine storage, allergy advice etc. pupils' reward charts etc.
- What do pupils tell us about keeping safe from harmful substances?
- Visitors' procedures

**Evidence from conversations with pupils, staff, other stakeholders**

- How is good practice shared?
- The responsibilities of the PSHE/Drug co-ordinator / site manager
- What other means are used for pupils' wellbeing? e.g. sports' days, clubs etc.
- Which other agencies are involved?
- Are any programmes in place for those most at risk or more vulnerable?
- What support is available to families, pupils and staff around issues concerning substance and alcohol abuse?
- How is medication stored/ disposed of in school and what procedures are in place regarding site safety?